



Anatomy And Physiology II

BIOL-2234

Spring 2021 Section 4 Credits 01/11/2021 to 05/15/2021 Modified 12/28/2020

Course Schedule

Date	Lecture	Lab	Online Connect
1-14	Syllabus, D2L, Connect, Ch18:The Circulatory System: Blood	No Lab Today	No assignment due today
1-17	No Lecture Today	No Lab Today	<u>Log into your Connect!</u>
1/18	Dr. Martin Luther King, Jr. Holiday	No Classes or Lab Today	No assignment due today
1/19	Ch18	No Lab Today	No assignment due today
1-21	Ch 18	Zoom: Lab Exercise 29,30: Vessels Exam Prep Capillary Dynamics, Lab Exercise 24	No assignment due today
1-24	No Lecture Today	No Lab Today	Ch 18 Question Set & Blood Type Connect Lab* due by 11:59pm *Replaces Lab Ex 27 & 28 Lab Safety Form due Tuesday!

Date	Lecture	Lab	Online Connect
1/26	Ch19: The Circulatory System: Heart	Lab Exercise 26: Heart Dissection – Gloves Needed	No assignment due today
1-28	Ch19	Lab Exercise 26: Heart Dissection – Gloves Needed	No assignment due today
1-31	No Lecture Today	No Lab Today	Ch 19 Question Set & Electrocardiogram – due by 11:59pm
2/2	Ch20: The Circulatory System: Blood Vessels and Circulation	Zoom: Cardiac Physiology Game	No assignment due today
2-4	Ch20	Zoom: Exam 6 Q & A OPTIONAL	No assignment due today
2-7	No Lecture Today	No Lab Today	Ch 20 Question Set Pulse Rate, Blood Pressure, Connect Labs due by 11:59pm
2-9	Exam 6 (Ch18, 19, & 20)	No Lab Today	No assignment due today
2-11	Ch21: The Lymphatic System (Describe Trick for Differential WBC Count)	Zoom: Research Paper Prep	No assignment due today
2-14	No Lecture Today	No Lab Today	Ch 21 Question Set & Differential White Blood Cell Count Connect Labs – due by 11:59pm

Date	Lecture	Lab	Online Connect
2/16	Ch21: The Lymphatic System	No Lab Today	No assignment due today
2-18	Ch22: Respiratory System	Zoom: Lymphatic and Respiratory Game	No assignment due today
2-21	No Lecture Today	No Lab Today	Ch 22 Question Set, Mechanisms of Breathing, & Pulmonary Function Connect Labs*-- due by 11:59pm *Replaces Lab Ex 33 & 34
2-23	Ch 22	Zoom: Exam 7 Q & A OPTIONAL	No assignment due today
2-25	Exam 7 (Ch21 & 22)	Zoom: Vessels and Capillary Dynamics Review OPTIONAL	No assignment due today
2-28	No Lecture Today	No Lab Today	Research Paper Prep Questions #1 Due at 11:59PM! Study for the Vessels and Capillary Dynamics Exam!
3-2	Ch25: The Digestive System	Vessels Exam	No assignment due today
3-4	Ch25	Vessels Exam	No assignment due today

Date	Lecture	Lab	Online Connect
3-7	No Lecture Today	No Lab Today	Research Paper Prep Questions #2 Due at 11:59PM! Ch 25 Question Set & Effect of pH on Enzymes, Effect of Temperature on Enzymes Connect Labs – due by 11:59pm
3-9	Ch26: Nutrition and Metabolism	Zoom: Digestive Physiology Game	No assignment due today
3-11	Ch26	Zoom: Exam 8 Q & A OPTIONAL	No assignment due today
3-14	No Lecture Today	No Lab Today	Ch 26 Question Set, Enzymes and Digestion, Lipid Emulsification, & Starch Detection Connect Labs*– due by 11:59pm, * Replaces Lab Ex 38 & 39 Required Research Paper Due Tuesday at 11:59PM!
3-16	Exam 8 (Ch25 & 26)	No Lab Today	Required Research Paper Due at 11:59PM!
3-18	Ch23: The Urinary System	Zoom: Prep for Respiratory and Digestive Lab Exam	No assignment due today
3-21	No Lecture Today	No Lab Today	Study for Respiratory and Digestive Lab Exam!

Date	Lecture	Lab	Online Connect
3/22 – 3/27	ōSPRING BREAKō	No Classes or Lab This Week	No assignment due
3-28	Last day of Spring Break	No Lab Today	Study for Respiratory and Digestive Lab Exam!
3-30	Ch 23	Respiratory and Digestive Lab Exam	No assignment due today
4-1	Ch 24: Fluid, Electrolyte, and Acid-Base Balance	Respiratory and Digestive Lab Exam	No assignment due today
4-4	No Lecture Today	No Lab Today	Ch23 Question Set – due by 11:59pm
4-6	Ch 24 & Acid/Base Balance Problems	Lab Exercise 36: Kidney Dissection: Gloves needed!; Lab Exercise 37: Urinalysis,	No assignment due today
4-8	Zoom: Exam 9 Q & A OPTIONAL	Lab Exercise 36: Kidney Dissection: Gloves needed!; Lab Exercise 37: Urinalysis,	No assignment due today
4-11	No Lecture Today	No Lab Today	Ch24 Question Set – due by 11:59pm
4-13	Exam 9 (Ch23 & 24)	No Lab Today	No assignment due today
4-15	Ch27: The Male Reproductive System	No Lab Today	No assignment due today
4-18	No Lecture Today	No Lab Today	Ch27 Question Set – due by 11:59pm

Date	Lecture	Lab	Online Connect
4-20	Ch 27 & Ch28: Female Reproductive System	No Lab Today	No assignment due today
4-22	Ch28	No Lab Today	No assignment due today
4-25	No Lecture Today	No Lab Today	Ch28 & Ch17 Question Set & Effect of Blood Glucose Connect Lab due – due by 11:59pm
4-27	Ch17: The Endocrine System	Zoom: Exam 10 Q & A OPTIONAL	No assignment due today
4-29	Exam 10 (Ch 27, 28, & 17)	No Lab Today	EXTRA CREDIT PAPERS due by 11:59pm!
5-2	No Lecture Today	No Lab Today	Study for the Final!
5-3	Finals Week – Final date to be announced	No Lab Final	No Connect Final

Class Information

Class Days: Tuesday and Thursday

Class Lecture Location: Online Zoom Session

Class Time 2234-1 4437 (Dolores Huertas): 9:30am – 10:50am

Class Time 2234-3 4420 (Winona La Duke): 1:00 pm – 2:20pm

Lab Days: Tuesday and Thursday

Lab: LS214* on select days; Some sessions via Zoom

Lab Class Time 2234-1 4437 (Dolores Huertas): 11:00 am – 11:50 pm

Lab Class Time 2234-3 4420 (Winona La Duke): 2:30 pm – 3:20pm

Course Description

Continuation of BIOL 2224 - Anatomy & Physiology I*. Topics include circulatory, respiratory, digestive, urinary, and endocrine and

reproductive systems, fluids and electrolytes.

ACTS Equivalent: BIOL 2414

Prerequisites: BIOL 2224 - Anatomy & Physiology I* with "C" or better grade earned within the last 7 years

Corequisites: None

Next Course in Sequence: None

Objectives

General Education Purpose and Objectives

Purpose

National Park College (NPC) is committed to its mission statement, "Learning is our focus, student success is our goal." NPC is dedicated to helping all students develop as communicators, critical thinkers, and professionals who behave ethically and recognize the diversity of the world around them. The General Education Objectives are designed to be an integral component of all courses at NPC.

General Education Objectives (GEO)

It is the expectation that upon successful completion of a certificate or degree program at National Park College, the student will be able to:

1. Communicate effectively using oral, written, and electronic methods.
2. Use critical and analytical thinking skills.
3. Demonstrate discipline-specific knowledge, skills, and competencies.
4. Exemplify professional demeanor, ethical behavior, and respect for diversity.

Arkansas Course Transfer System (ACTS)

Course Equivalent

Course Title: Human Anatomy and Physiology II

Course Number: BIOL 2414

Course Description

A two-semester study of the structure and functions of the organ systems of the human body and how they work together to maintain homeostasis. Designed for majors in health profession programs. Lab required.

For transferability, Human Anatomy and Physiology I and II, or equivalent must be taken at the same institution.

ACTS Course Objectives (ACO):

The student will explain, describe, discuss, recognize, and/or apply knowledge and understanding of the following:

1. General body organization and function (A&P I)
2. Basic biochemistry (A&P I)
3. Cellular structure and function (A&P I)
4. Metabolism (CLO 9)
5. Histology (A&P I)
6. Integumentary system
7. Skeletal system (A&P I)
8. Joints (A&P I)
9. Muscular system (A&P I)
10. Nervous system (A&P I)

11. Special senses (A&P I)
12. Digestive system (CLO 8))
13. Reproductive system (CLO 12)
14. Blood (CLO 1, 2)
15. Cardiovascular system (CLO 3, 4)
16. Endocrine system (CLO 13)
17. Lymphatic system (CLO 5)
18. Respiratory system (CLO 7)
19. Urinary / excretory system (CLO 10, 11)
20. Proper use of microscope, other lab equipment, and lab techniques (CLO 14)
21. The student will participate in dissections. (CLO 13)

Course Level Objectives (CLOs)

Upon successful completion of this course, the student will be able to:

1. Identify and characterize the components of blood and all its cell types, and the steps in formation of blood cells and components. (GEO 3)
2. Utilize laboratory tests to assess the blood. (GEO 2, 3)
3. Apply knowledge of the anatomy of the heart, the role of the heart in the circulatory system, and heart mechanics and physiology. (GEO 2, 3)
4. Recognize the anatomy and function of all vessel types and their role in blood pressure and flow. (GEO 3)
5. Identify the structure of the lymphatic system and its role in the immune and cardiovascular systems. (GEO 3)
6. Recognize the overall architecture of the immune system, its divisions and their components, and its normal and abnormal functions. (GEO 3)
7. Identify the anatomy of the respiratory system and its physiology and role in acid/base balance. (GEO 3)
8. Apply knowledge of the anatomy and physiology of the digestive system. (GEO 2, 3)
9. Apply knowledge of metabolism and the role of enzymes in its processes. (GEO 2, 3)
10. Identify the macroscopic and microscopic anatomy of the urinary system, urinary physiology and its role in acid/base balance, fluid balance, and long-term blood pressure control. (GEO 3)
11. Apply knowledge of acid/base balance, fluid balance, and electrolyte balance in the body. (GEO 2,3)
12. Recognize the anatomy and physiology of the reproductive system. (GEO 3)
13. Identify all hormones and their functions in the endocrine system. (GEO 3)
14. Perform hands-on science laboratory experiments and dissections, and properly care for and maintain laboratory equipment. (GEO 3)
15. Use computer technology/software to enhance the Anatomy and Physiology learning experience. (GEO 3)
16. Read, summarize, and make personal conclusions/comments on newspaper, journal and internet articles within the realm of Anatomy and Physiology. (GEO 1, 2, 3)
17. Collaborate effectively in diverse laboratory or course groups. (GEO 4)

Required and Recommended Materials

Title of Textbook: Anatomy & Physiology: The Unity of Form and Function, 9th Edition. (Digital version included in Connect access)

Author: Saladin

Publisher: McGraw Hill

Additional Required Materials

- **Mask or face covering MUST be worn in class and in lab.**
- **Online Access Code for McGraw Hill Connect for Anatomy & Physiology: The Unity of Form and Function, 9th Edition with LearnSmart and LearnSmart Labs (sold as a package in the bookstore with the text and lab manual). Only buy the code from the bookstore or from the McGraw Hill Connect website at log-in. There are no replacement assignments for Connect. You must have this code. If your code has expired or for some reason does not work, you are responsible for making sure that you acquire a working code.**

- Disposable gloves
- A lab coat or long-sleeved button up shirt
- Closed-toe shoes; no sandals, not even with socks (Required for Lab, regardless of schedule) You will be sent out of lab if you do not have the appropriate footwear and will miss the points for that lab.

Recommended Materials

My YouTube channel [Titled: Dr. Gwendolyn Carter] (link on D2L – focuses on the PowerPoint lectures and lab exams)

Crash Course YouTube channel (contains animations, but doesn't contain all the needed information for the course)

Course Activities

To accommodate different learning styles, I will employ a variety of teaching methods in this course. Instructional methods may include lectures, YouTube video lectures, laboratory exercises, in class discussions, digital self-assessments/study materials using McGraw Hill Connect, viewing supplemental videos, and writing article summary papers.

Interactive Activities (Discussions, Group Work, etc.)

You will be given the opportunity to interact with one another in multiple ways during lab, group presentations, and discussions of scientific papers.

Self-check, Practice, Reflection

There will be self-assessment activities, in the form of the online Connect chapter assignments, provided during the semester. These will be automatically graded and you will have the opportunity to revisit the assessment as often as you wish.

Assessments (Exams, Projects, Papers, etc.)

Assignments and Exams During Covid-19 Quarantine:

Quarantine List for Covid-19 Exposure

- Student with a lab confirmed case of Covid-19
- Student with possible Covid-19 symptoms
- Student with direct* contact with a Covid-19 positive individual
 - According to the CDC, you were in direct/close contact with someone if you were within 6 feet of someone, for at least 15 minutes, who has COVID-19.

Students in the above list should contact the Dean of Student's office at John.Tucker@np.edu or as directed, they can contact the Health and Safety Office if the Dean of Students is unavailable. The Health and Safety Office can be reached at 501-760-4266 or health.office@np.edu.

The Dean of Students will contact all of your instructors that you will be under quarantine. You cannot make up on-campus assignments, unless I have notification from the Dean of Students. All online work will still have the same due dates.

Website for All NPC Covid-19 Protocols and Information: <https://np.edu/about/campus-updates.aspx>

Your grade this semester will come from a number of activities as shown in the table below. **Plagiarized assignments will receive no credit!** A brief description of each is provided here:

Self-Assessment Activities: Self-assessment activities will take the form of online Connect chapter assignments and labs. They serve to allow you to test your knowledge of the material and may be taken as often as you like, until its due date. Your highest score will be recorded.

Laboratory Work: Points will be awarded for participation and completion of submitted lab work. There will also be three laboratory exams. The laboratory assignments are vital to your success in this course. This will help you understand the concepts behind each exercise.

The comprehensive exam will not substitute for any of these practical exams. Lab scores are an integrated part of all other scores for calculating your final grade.

You WILL NEED A LABCOAT or long-sleeved shirt and you **MUST wear shoes that cover your entire foot (NO SANDALS, NOT EVEN WITH SOCKS)!** You must also provide for yourself several pairs of gloves for use in certain lab exercises. **YOU MUST PROVIDE YOUR OWN GLOVES** *Some gloves are provided in the lab kit.

OTHER ASSIGNMENTS: There will also be homework assignments such as written reports and McGraw Hill Connect assignments. No late work will be accepted.

Attendance: For online: after two weeks or not assignment submissions, I will contact the student. If the student has not responded or submitted assignments for a week after being contacted, they will be dropped from the class.

Exams: Testing of knowledge of each module will be done through an exam. Each exam is constructed from the study guides. I strongly suggest that you answer the questions in the study guide, using information from the posted PowerPoint presentations.

Online Exams: These exams are timed. The timer continues once the exam is started. Students are able to use their study guide, notes, and PowerPoints to help with answering the exam questions. The exams are not written in a way for you to be able to look up answers. They are only a resource for help keeping up with the details of the information that you should have already learned.

Each student will be required to have five lecture test grades. The comprehensive final exam may be substituted for ONE missed exam and also count as your final exam grade. **IT IS NOT WISE TO MISS AN EXAM.** The final exam grade can also replace your lowest major exam, if there are no missed exams. Lab exam scores cannot be replaced by the final exam score.

If any additional exams are missed, a grade of ZERO will be recorded for each exam.

✓ Grading Policy

Grade Breakdown: Your final grade will be calculated out of 1000 points, unless you are exempt from the final by earning an A grade (805.5pts) by the end of Exam 5.

Points Possible Chart

Activities	Points	%
Module Exams (5@100 pts. each)	500	~48%
Vessels and Capillary Dynamics Lab Exam (1@100 pts. each)	100	~9%
Respiratory and Digestive Lab Exam (1@100 pts. each)	100	~9%
Online Connect Assignments (various pts. each)	125	~9%
Lab Activities (various pts. each)	65	~14%
Research Paper (1@10pts. each)	10	~8%

Activities	Points	%
Final Exam (1@100pts. each)	100	~9%
Total	1000	100%

Lab Activity Points	
5 points each	Research Paper Prep #1, Research Paper Prep #2
10 points each	Capillary Dynamics Worksheet, Kidney Dissection, Urinalysis Acid-Base Balance Worksheet
15 points	Heart Dissection

Grading Scale

At the end of the course, the overall numerical grade will be converted from a numerical scale to the following letter grade scale as indicated in the Grading Scale.

Final Grade	Point Range	%
A	895 – 1000	90 – 100%
B	795 – 894.9	80 – 89%
C	695 – 794.9	70 – 79%
D	595 – 694.9	60 – 69%
F	0.000 – 594.9	Below 60%

Evaluating Student Work (Rubrics)

Rubrics may be provided for some assessments such as written papers and reports. The rubrics will provide guidelines for you to follow in completing assessments.

All other student work including self-assessment activities are objective in nature and will be marked as correct or incorrect.

Late and Make-up Work

Due dates are provided in the schedule. **No late work will be accepted.**

Extra Credit

There is opportunity for up to 30 extra credit points that are built into the course. Point breakdown is as follows: 30 points total from 3 essays (10 points each) summarizing the published results of a scientific study. **All extra credit is due by the start of Exam 5.**

Feedback

I will typically respond within:

24 hours, Monday-Friday, to messages or emails.

48 hours, Monday-Friday, with grades and feedback.

* Course Policies

The National Park College Student Handbook rules and regulations will be enforced in this class at all times.

The use of cell phone OR Bluetooth is only permitted in the classroom or lab to record lectures or take pictures of the notes on the board or other lab activities. Other than that phones should be turned off and put away.

No smoking, alcohol, or abusive speech will be tolerated.

It is expected that all students who attend National Park College conduct themselves in a manner appropriate for the college experience. Academic integrity is a vital component of collegiate behavior. "The gaining of knowledge and the practice of honesty go hand-in-hand."

In this course, cheating includes, but is not limited to, copying answers from another student, checking text messages or phone messages during an exam, sharing answers or test questions with another student, notes written on any part of your body, or sharing calculators during exams. Students who cheat will be dropped from the course and must re-enroll at a later semester. The maximum punishment for cheating is quite severe.

Attendance: This course will adhere to the NPC attendance policy. You must attend 85% of class time in order to remain in the course. So, not submitting assignments for two weeks equates the 15% miss class time. **The only excused absences are document military obligations and court appointments.** (If you are on the **National Park College Phi Theta Kappa, basketball, baseball, cheer, Student Government Association** or similar extracurricular and will miss class due to your required presence, please submit documentation of your required presence.) For both groups, regular assignments can be made up within a week of your absence.

Time and Effort Commitment

The key to success in this class is persistent effort. **You will have to study.** You should carefully consider your time obligations before committing to this course. According to federal guidelines, one hour of classroom instruction should be accompanied by two hours of out-of-class student work each week. You should therefore expect 9 hours of work per 3 credit hour class regardless of the mode of delivery (i.e., web-enhanced, blended, or online).

Inclement Weather / Learning Management System (LMS) D2L Downtime

When NPC is out of class due to weather, or in the case of an unplanned LMS downtime, any assignments that are due during that time will be reopened for one day after the college re-opens. LMS down time that is announced by the NPC Online office will need to be observed by the learner and assignment submission modified by the learner if it interferes with a final due date/time for any assignment.

Online Classes: If during an exam period, there are problems with D2L or inclement weather that disrupts your internet service, please let me know as soon as you are able

Communication Policy

I am here to help you understand the material. I will closely monitor all online communications. My aim is to have a learning community where we can all share knowledge, ideas, and experiences – and thus learn from one another. I will give you information periodically through D2L Announcements or D2L Messenger. For your own benefit, please learn how to use these resources and monitor them closely to keep informed. You will be held responsible for all information I provide. Below is a guide for how you can get your questions answered quickly. This applies to email messages, as well.

Using a descriptive title in the subject box will help me prioritize an important situation versus just a general question.

Please remind me which class you attend.

Messages posted after 4pm will most likely not be responded to until the next day.

I don't answer D2L messages over the weekend, so your message will be sitting in the inbox until Monday.

Messaging

Use D2L Course Messages for general questions throughout the week. Use NPC email (Gwendolyn.Carter@np.edu) on the weekend or for emergency situations.

Expectations for Written Assignments

All written assignments should be completed using APA format. This is a college class so the assumption is you can spell, use proper grammar, and use proper punctuation. Formatting, grammar, punctuation and spelling are a component of all assessments in this course.

NPC Policies

Board Policy 6.600 -- NPC Attendance Policy

Instructions to Students regarding attendance:

1. Students are responsible to know and comply with syllabus attendance and coursework guidelines in each of their courses.
2. Students are expected to meet all attendance requirements and engage in coursework as outlined in the course syllabus. Failure to maintain satisfactory course participation is the equivalent of excessive absenteeism and may result in the student being dropped. To maintain good-standing in online courses, students are expected to submit assigned coursework in a timely manner per instructor requirements.
3. Students participating in athletics or a college-sponsored extracurricular activity are required to communicate scheduled absences ahead of time and to make arrangements with their instructors regarding missed coursework, including exams. The instructor determines how academic work associated with a college-sponsored absence(s) can be completed by the student.
4. Failure to meet a course's attendance policy does not mean a student will be automatically withdrawn from a course. Students seeking to withdraw from a course should do so either online through the student's account or in person by visiting Student Affairs.
5. Students who do not withdraw from a course by the published Academic College Calendar withdraw date will receive an earned grade.
6. A faculty member may administratively withdraw a student from a course, including online courses, any time during the semester up to the published Academic College Calendar withdraw date if attendance does not meet syllabus guidelines.
7. Students will not be administratively withdrawn by faculty after the published Academic College Calendar withdraw date except in life-changing circumstances or as a result of military orders.
8. The withdrawal of a student from all courses may require the student to repay all or a portion of the financial aid received as calculated by the Financial Aid Office in accordance with government grant guidelines.
9. Only in extraordinary circumstances may a student earn a grade of IP (In Progress) to defer course completion. Please see the Incomplete Grades policy in the Student Handbook located at www.np.edu.

The full attendance policy is available by clicking on this [link to the Board Policy \(https://np.edu/about/board-policies/6-600-class-attendance.aspx\)](https://np.edu/about/board-policies/6-600-class-attendance.aspx)

Academic Honesty Policy

National Park College considers honesty and integrity as essential qualities of any learning institution. The faculty and staff strive to live up to these qualities in all aspects of their lives and encourage their students to do the same. Integrity and moral values will carry over in to their professional lives and careers. NPC's goal is to successfully prepare all students for their futures and equip them to handle whatever challenges they may face; therefore, NPC considers academic dishonesty as unacceptable.

Any NPC students who display dishonesty in their behavior while attending classes at NPC will be subject to disciplinary action to help the student first and foremost, but to also protect the rights, dignity, and property of others while maintaining an environment that fosters success and learning.

Violations of the Academic Honesty Policy will not be tolerated on the campus. Violations may range from receiving an "F" on the assignment in question up to permanent removal from the College.

1. Technology manipulation
2. Collusion
3. Deception
4. Misrepresentation and Lying
5. Cheating
6. Plagiarism
7. Fabrication and Falsification
8. Stealing, Defacing, and Destruction of Property

Please take time to read the entire policy, which can be found by clicking on [this link to the Academic Honesty Policy](https://catalog.np.edu/content.php?catoid=11&navoid=2096). (<https://catalog.np.edu/content.php?catoid=11&navoid=2096>)

LMS Policy

Brightspace by Desire to Learn (D2L) is the official learning management system (LMS) for the College. All students are expected to complete the LMS Student Training prior to the first day of class during their first semester here. Below you will find various policies relating to the LMS.

Privacy Policy: Links to the privacy policies for all external tools used in the course are provided in the LMS. You can find the various privacy policies by clicking in the Begin Here module in each of your courses.

Accessibility Statement: Links to the accessibility statements for all technologies required in the course are provided in LMS. You can find the various accessibility statements by clicking in the Begin Here module in each of your courses.

Netiquette Policy: The netiquette policy for this course is located in your course in the LMS. You can find the Netiquette policies by clicking on the Netiquette Link by clicking in the Begin Here module in each of your courses.

Flexibility Clause: The aforementioned requirements, assignments, policies, evaluation procedures, etc., are subject to change. Learners' experiences and needs, as well as emerging knowledge, will be considered in modifying this course syllabus.

ADA Statement

National Park College (NPC) believes in providing equal access and opportunity to qualified persons with disabilities in compliance with the Rehabilitation Act of 1973, as amended; the Americans with Disabilities Act (ADA) of 1990; and the ADA Amendments Act (ADAAA) of 2008. It is our goal to ensure equal and comprehensive access to College programs, services, and campus facilities. It is the policy of NPC that no individual shall be discriminated against on the basis of disability in the full and equal enjoyment of the goods, services, facilities, privileges, and advantages or accommodations at the College. National Park College's ADA statement may be accessed by clicking on this [link to ADA statement \(https://catalog.np.edu/content.php?catoid=11&navoid=2100\)](https://catalog.np.edu/content.php?catoid=11&navoid=2100).

The Disability Services office is located in Room 225 of the Student Commons Building. You are also welcome to call us at (501) 760-4227 or e-mail rhendrix2@np.edu for more information. Students with disabilities should visit our website using this [link to disability services \(https://np.edu/student-services/disability-services/default.aspx\)](https://np.edu/student-services/disability-services/default.aspx) for more information.

Student Resources

Academic Success Center

The Academic Success Center provides tutoring and other resources to help students succeed. Visit our webpage at this [link to the Academic Success Center](https://np.edu/student-services/tutoring/default.aspx). (<https://np.edu/student-services/tutoring/default.aspx>)

Computer Services Department

The Computer Services Department provides computing resources for students including password resets. Visit our webpage at this link to the [Computer Services Department](https://np.edu/student-services/computer-services/default.aspx) (<https://np.edu/student-services/computer-services/default.aspx>).

NPC Library

The NPC Library provides a wide variety of services to students. Visit the [NPC Library website](http://www1.youseemore.com/NPC/) (<http://www1.youseemore.com/NPC/>).

LMS Support

Support for the LMS is available through NPC Online by email to LMSsupport@np.edu, phone at 501-760-4292, or visit Charlotte Phelps Room 204.

Testing Center

The Testing Center provides test support for students and faculty. To learn more about the testing center visit our webpage at [Testing Center](https://np.edu/student-services/testing-center/default.aspx) (<https://np.edu/student-services/testing-center/default.aspx>).

Class Schedule

The schedule for this course will be made available in the LMS. The instructor reserves the right to modify the schedule as the semester progresses.

Course Evaluations

Students will be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

Legal Disclaimer

The schedule, policies, and assignments in this course are subject to change in the event of extenuating circumstances or by mutual agreement between the instructor and the students. The instructor will always inform the students of any changes in a timely manner.

In the event of a community crisis the college reserves the right to change the mode of instruction for any or all classes.