National Park, AR · General Education · General Education Soc Sci

Abnormal Psychology

PSYC-2163

Spring 2021   Section   3 Credits   01/11/2021 to 05/15/2021   Modified 01/12/2021

🕐 Class Information

- Class Days: ONLINE
- Class Time: ONLINE
- Class Location: ONLINE
- Class Format: ONLINE

Course Schedule

Week	Assignments	Due Dates	Points
1	Introduction Post	01/17	10
	Chapter 1 Discussion Post	01/24	10
	Response to Fellow Classmates	01/24	
	Quiz	01/24	10
2	Chapter 2 Discussion Post	01/27	10
	Response to Fellow Classmates	01/31	
3	Chapters 3 Discussion Post	02/03	10
	Response to Fellow Classmates	02/07	
	Quiz	02/03	10
	Exam 1	02/07	100
4	Chapters 4 Discussion Post	02/10	10
	Response to Fellow Classmates	02/14	
	Film Assignment	02/14	100

5	Quiz	02/17	10
	Chapter 5-6 Discussion Post	02/17	10
	Response to Fellow Classmates	02/21	
	Exam 2	02/21	100
6	Chapter 7 Discussion Post	02/24	10
	Response to Fellow Classmates	02/28	
7	Chapters 8 Discussion Post	03/03	10
	Response to Fellow Classmates	03/07	
	Quiz	03/07	10
8	Chapter 9-10 Discussion Post	03/10	10
	Response to Fellow Classmates	03/14	
	Exam 3	03/14	100
9	Chapter 11 Discussion Post	03/17	10
	Response to Fellow Classmates	03/21	10
	Quiz	03/21	
10	Chapter 12 Discussion Post	03/31	10
	Response to Fellow Classmates	04/04	
	Quiz	04/04	10
11	Chapter 13 Discussion Post	04/07	10
	Response to Fellow Classmates	04/11	
	Quiz	04/07	10
	Exam 4	04/11	100
12	Chapter 14 Discussion Post	04/14	10
	Response to Fellow Classmates	04/18	
	Quiz	04/18	10
13	Chapter 15		
	Quiz	04/21	10
	Group Project	04/25	100

14	Chapter 16	04/28	10
	Response to Fellow Classmates	05/02	
	Exam 5	05/02	100
15	Final Exam	05/07	100

🖥️ Course Description

Designed to survey the principle forms of abnormal behavior. Causes, symptoms, classification, treatment, and prevention will be addressed.

ACTS Equivalent: None

Prerequisites: PSYC 1103 - General Psychology*.

Corequisites: None

Next Course in Sequence: None

☰ Objectives

General Education Purpose and Objectives

Purpose

National Park College (NPC) is committed to its mission statement, "Learning is our focus, student success is our goal." NPC is dedicated to helping all students develop as communicators, critical thinkers, and professionals who behave ethically and recognize the diversity of the world around them. The General Education Objectives are designed to be an integral component of all courses at NPC.

General Education Objectives (GEO)

It is the expectation that upon successful completion of a certificate or degree program at National Park College, the student will be able to:

1. Communicate effectively using oral, written, and electronic methods.
2. Use critical and analytical thinking skills.
3. Demonstrate discipline-specific knowledge, skills, and competencies.
4. Exemplify professional demeanor, ethical behavior, and respect for diversity.

Course Level Objectives (CLO)

Upon successful completion of this course, the student will be able to:

1. Link the scientific method to the investigation of human issues by recognizing the methods that are used to explore human behavior and the essential features of experimental design. (GEO 3)
2. Examine cultural diversity and the related social issues of a diverse population. (GEO 4)
3. Distinguish between the major psychological approaches to the study of behavior such as the salient features of the cognitive, behavioral, humanistic and psychodynamic models. (GEO 2 & 3)
4. Demonstrate knowledge of the key contributors, primary issues, and basic terminology in psychological study. (GEO 3)
5. Discuss the complex mechanisms that influence human behavior with an emphasis on the bio-psycho-social analysis. (GEO 1, 2, 3, 4)
6. Communicate effectively, both in writing and orally, using English and appropriate technology. (GEO 1)

☰ Required and Recommended Materials

Title of Textbook: Fundamentals of Abnormal Psychology, 9th edition

Author: Ronald J. Comer; Jonathan S. Comer

Publisher: Macmillan

ISBN: ISBN:9781319126698

Course Activities

Course Activities

To accommodate different learning styles, I will employ a variety of teaching methods in this course. Instructional methods may include video lecture, guest speakers, discussion, peer review/feedback, individual research, a final project, and self-assessments.

Interactive Activities (Discussions, Group Work, etc.)

You will be given the opportunity to interact with one another in a variety of ways. These will include such methods as in class discussions, peer review/feedback, and other methods as appropriate. It is very important students take advantage of the interactive activities provided.

Assessments (Exams, Projects, Papers, etc.)

Your grade this semester will come from a variety of activities as shown in the table at the right. A brief description of each is provided here:

· Quizzes and Exams: Quizzes and exams will be multiple choice with short-answer essay.

· Class Discussion: Class participation and discussion are key components in the learning experience. You will be graded on your participation and attendance in class.

· Final Project: The final project will consist of a group project about a psychological disorder that you have chosen. This project will combine all of the information you have learned this semester in which you then use scholarly/peer reviewed journals to present information on the psychological disorder in the format your team chooses. Details of this assignment will be listed in D2L.

Grading Policy

At the end of the course, the overall numerical grade will be converted from a numerical scale to the following letter grade scale as indicated in the Grading Scale.

Grade Breakdown		
Activities	Points	
Quizzes	100	
Exams	400	
Class Participation/Attendance	100	
Final Project	100	

Point range may change due to unforeseeable circumstances

Grading Scale		
Final Grade	Point Range	%
A	627 - 700	90 – 100%
B	559 - 626	80 – 89%
C	487 - 558	70 – 79%
D	417 - 486	60 – 69%
F	0 - 416	Below 60%

✳ Course Policies

Evaluating Student Work (Rubrics)

Rubrics will be provided for all assessments except those self-assessment activities that are objective in nature. The rubrics will provide guidelines for you to follow in completing assessments.

Late and Make-up Work

Due dates are provided in the schedule. No late work will be accepted. Pop-quizzes and in-class writing assignments cannot be made up. Students are expected to communicate with the instructor if they need to miss class.

Extra Credit

There may be opportunities for extra credit throughout the semester. Students will be notified of these opportunities via LMS email throughout the semester.

Feedback

I will typically respond within:

- 24 hours, Monday-Friday, to LMS email or NPC webmail
- 48 hours, Monday-Friday, with grades and feedback for graded work that is submitted on time.
- 72 hours, Monday-Friday, with feedback for work that is submitted late. I do not accept late work for a grade, but it is important that you complete all assignments, so I will give you feedback even if you do not receive a grade for an assignment.

Course Policies

Attendance Policy:

If you choose face-to-face lectures: Attendance and class participation will count for 100 points of the student's total grade. Because in-class writing assignments and pop-quizzes cannot be made up after an absence, attendance is critical for students to succeed and earn a passing grade. Students will be required to maintain a D average for their attendance grade. If a student's attendance grade drops below a D average before the NPC academic calendar drop date, they will be administratively dropped from the course. If a student's attendance grade drops below a D average after the NPC academic calendar drop date, they may receive an F for the course.

If you choose to attend class virtually through zoom: Attendance will be measured through weekly discussion posts. The weekly discussion boards demonstrate that students are actively engaged with the material and fellow learners, demonstrate application of learned knowledge, and critical thinking skills. Because the discussion boards play a critical role for students to demonstrate mastery of the course objectives, if a student fails to participate in 2 consecutive discussion boards, they will be dropped from the

course up until the NPC Academic Calendar Withdraw Date. If a student fails to participate in 2 consecutive discussion boards after the NPC Academic Calendar Withdraw date, they will receive an F for the course.

Time and Effort Commitment: The key to success in this class is persistent effort. You should carefully consider your time obligations before committing to this course. The general suggestion for all College courses of 2 hours work per week outside class for every hour credited definitely applies to this course. (You should expect 6 hours of homework a week for a 3 hour course) plus the 3 hours you would normally be attending class for a total of 9 hours. NOTE: Since this is a voluntary course that carries no credit value the time needed will vary from learner to learner. I would anticipate no more than 4 hours per week.

Inclement Weather / D2L Downtime: When NPC is out of class due to weather, our class will continue as set in the calendar. The only time this will be modified is in the case of an unplanned LMS downtime. If D2L goes down unannounced, any assignments that are due during that time will be reopened for one day. D2L down time that is announced by the NPC Online office will need to be observed by the learner and assignment submission modified by the learner if it interferes with a final due date/time for any assignment.

Communication Policy: I am here to help you understand the material. I will closely monitor all online communications. My aim is to have a learning community where we can all share knowledge, ideas, and experiences – and thus learn from one another. I may give you information periodically through D2L Announcements, D2L or discussion. For your own benefit, please learn how to use these resources and monitor them closely to keep informed. You will be held responsible for all of the information I provide. Below is a guide for how you can get your questions answered quickly.

LMS E-mail: Use the email built into the LMS for private discussion between the two of us. We will use this instead of NPC webmail. This keeps all communication within the course and provides me with notification when you have posted something and vice-versa. You may also use the LMS instant messaging feature anytime you are online and have a question and see that I am online too.

Expectations for Written Assignments: All written assignments should be completed using APA format or the format of your discipline. This is a class of professionals so the assumption is you can spell and use proper grammar and punctuation. Formatting, grammar, punctuation and spelling are a component of all assessments in this course.

🏛 NPC Policies

Board Policy 6.600 -- NPC Attendance Policy

Instructions to Students regarding attendance:

1. Students are responsible to know and comply with syllabus attendance and coursework guidelines in each of their courses.
2. Students are expected to meet all attendance requirements and engage in coursework as outlined in the course syllabus. Failure to maintain satisfactory course participation is the equivalent of excessive absenteeism and may result in the student being dropped. To maintain good-standing in online courses, students are expected to submit assigned coursework in a timely manner per instructor requirements.
3. Students participating in athletics or a college-sponsored extracurricular activity are required to communicate scheduled absences ahead of time and to make arrangements with their instructors regarding missed coursework, including exams. The instructor determines how academic work associated with a college-sponsored absence(s) can be completed by the student.
4. Failure to meet a course's attendance policy does not mean a student will be automatically withdrawn from a course. Students seeking to withdraw from a course should do so either online through the student's account or in person by visiting Student Affairs.
5. Students who do not withdraw from a course by the published Academic College Calendar withdraw date will receive an earned grade.
6. A faculty member may administratively withdraw a student from a course, including online courses, any time during the semester up to the published Academic College Calendar withdraw date if attendance does not meet syllabus guidelines.
7. Students will not be administratively withdrawn by faculty after the published Academic College Calendar withdraw date except in life-changing circumstances or as a result of military orders.
8. The withdrawal of a student from all courses may require the student to repay all or a portion of the financial aid received as calculated by the Financial Aid Office in accordance with government grant guidelines.
9. Only in extraordinary circumstances may a student earn a grade of IP (In Progress) to defer course completion. Please see the Incomplete Grades policy in the Student Handbook located at www.np.edu.

The full attendance policy is available by clicking on this link to the Board Policy (https://np.edu/about/board-policies/6-600-class-attendance.aspx)

Academic Honesty Policy

National Park College considers honesty and integrity as essential qualities of any learning institution. The faculty and staff strive to live up to these qualities in all aspects of their lives and encourage their students to do the same. Integrity and moral values will carry over in to their professional lives and careers. NPC's goal is to successfully prepare all students for their futures and equip them to handle whatever challenges they may face; therefore, NPC considers academic dishonesty as unacceptable.

Any NPC students who display dishonesty in their behavior while attending classes at NPC will be subject to disciplinary action to help the student first and foremost, but to also protect the rights, dignity, and property of others while maintaining an environment that fosters success and learning.

Violations of the Academic Honesty Policy will not be tolerated on the campus. Violations may range from receiving an "F" on the assignment in question up to permanent removal from the College.

1. Technology manipulation
2. Collusion
3. Deception
4. Misrepresentation and Lying
5. Cheating
6. Plagiarism
7. Fabrication and Falsification
8. Stealing, Defacing, and Destruction of Property

Please take time to read the entire policy, which can be found by clicking on **this link to the Academic Honesty Policy. (https://catalog.np.edu/content.php?catoid=11&navoid=2096)**

LMS Policy

Brightspace by Desire to Learn (D2L) is the official learning management system (LMS) for the College. All students are expected to complete the LMS Student Training prior to the first day of class during their first semester here. Below you will find various policies relating to the LMS.

Privacy Policy: Links to the privacy policies for all external tools used in the course are provided in the LMS. You can find the various privacy policies by clicking in the Begin Here module in each of your courses.

Accessibility Statement: Links to the accessibility statements for all technologies required in the course are provided in LMS. You can find the various accessibility statements by clicking in the Begin Here module in each of your courses.

Netiquette Policy: The netiquette policy for this course is located in your course in the LMS. You can find the Netiquette policies by clicking on the Netiquette Link by clicking in the Begin Here module in each of your courses.

Flexibility Clause: The aforementioned requirements, assignments, policies, evaluation procedures, etc., are subject to change. Learners' experiences and needs, as well as emerging knowledge, will be considered in modifying this course syllabus.

ADA Statement

National Park College (NPC) believes in providing equal access and opportunity to qualified persons with disabilities in compliance with the Rehabilitation Act of 1973, as amended; the Americans with Disabilities Act (ADA) of 1990; and the ADA Amendments Act (ADAAA) of 2008. It is our goal to ensure equal and comprehensive access to College programs, services, and campus facilities. It is the policy of NPC that no individual shall be discriminated against on the basis of disability in the full and equal enjoyment of the goods, services, facilities, privileges, and advantages or accommodations at the College. National Park College's ADA statement may be accessed by clicking on this **link to ADA statement (https://catalog.np.edu/content.php?catoid=11&navoid=2100)**.

The Disability Services office is located in Room 225 of the Student Commons Building. You are also welcome to call us at (501) 760-4227 or e-mail **rhendrix2@np.edu** for more information. Students with disabilities should visit our website using this **link to disability services (https://np.edu/student-services/disability-services/default.aspx)** for more information.

Student Resources

Academic Success Center

The Academic Success Center provides tutoring and other resources to help students succeed. Visit our webpage at this **link to the Academic Success Center. (https://np.edu/student-services/tutoring/default.aspx)**

Computer Services Department

The Computer Services Department provides computing resources for students including password resets. Visit our webpage at this link to the **Computer Services Department (https://np.edu/student-services/computer-services/default.aspx)**.

NPC Library

The NPC Library provides a wide variety of services to students. Visit the **NPC Library website (http://www1.youseemore.com/NPC/)**.

LMS Support

Support for the LMS is available through NPC Online by email to **LMSsupport@np.edu,** phone at 501-760-4292, or visit Charlotte Phelps Room 204.

Testing Center

The Testing Center provides test support for students and faculty. To learn more about the testing center visit our webpage at **Testing Center (https://np.edu/student-services/testing-center/default.aspx)**.

Class Schedule

The schedule for this course will be made available in the LMS. The instructor reserves the right to modify the schedule as the semester progresses.

Course Evaluations

Students will be asked to evaluate their instructor and course near the end of the semester. These student evaluations are very important to the improvement in the quality of instruction and course materials. All results are anonymous and shared with the faculty only after the semester is over and grades have been posted.

Legal Disclaimer

The schedule, policies, and assignments in this course are subject to change in the event of extenuating circumstances or by mutual agreement between the instructor and the students. The instructor will always inform the students of any changes in a timely manner.

In the event of a community crisis the college reserves the right to change the mode of instruction for any or all classes.